BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

2255 The Palliser School Division

Legal Name of School Jurisdiction

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Mrs. Lorelei Bexte Name	BOARD CHAIR Aouloi & Bexte Signature
s Mr. Dave Driscoll	SUPERINTENDENT
Name	Signature
SECRETARY Mr. Dexter Durfey	TREASURER or TREASURER
Name	Signature
Certified as an accurate summary of of Trustees at its meeting held on	the year's budget as approved by the Board May 21, 2024 Date

c.c. Alberta Education
 Financial Reporting & Accountability Branch
 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5
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TABLE OF CONTENTS

	Page
BUDGETED STATEMENT OF OPERATIONS & ALLOCATION OF EXPENSES (BY OBJECT)	3
BUDGETED SCHEDULE OF PROGRAM OPERATIONS	4
BUDGETED SCHEDULE OF FEE REVENUE	5
PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)	6
SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES	7
DETAILS OF RESERVES AND MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA	8
PROJECTED STUDENT STATISTICS	9
PROJECTED STAFFING STATISTICS	10

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Green Populated based on information previously submitted to Alberta Education

Grey No entry required - the cell is protected. White Calculation cells. These are protected and cannot be changed.

Yellow Flags to draw attention to sections requiring entry depending on other parts of the s

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into

consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year

Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will

support the jurisdiction's plans

Budget Highlights, Plans & Assumptions:

The 2024/2025 Operating budget reflects projected revenue of \$112.52 million with projected expenditures of \$113.88 million for a projected deficit of \$1.36 million. The current mandate of the Board of Trustees and goal of Administration was to support student and staff wellness, maintain as many classroom supports as possible and provide an equitable wage to educational assistants in comparison to zone data. This goal is demonstrated by increasing the existing connections workers by 1 for the 2024-2025 school year, to be maintained with Classroom Complexity funding and to provide an 8-10% salary increase to all EA salary grids. A commitment to maintain current certificated staffing at the same level, relevant to student numbers, as prior year.

Palliser School Division continues it's commitment to the evergreening of technology with the planned purchases of additional 200 teacher/staff chromebooks, 750 student chromebook devices and increased infrastructure supports for the 2024-2025 budget year.

A commitment to evergreening of the fleet vehicles is also continued with the addition of 5 new busses for the 2024/25 school year, 1 new facility vehicle, 3 new fleet vehicles as well as 1 new tractor to maintain grounds of existing facilities.

*Note the prior period adjustment on the AOS tab is ARO change as per AFS review completed by Angel Tsui at AB Education.

Significant Business and Financial Risks:

Palliser School Division provides education services to 12 Alternative Program schools, with enrollments of nearly 5,700 students. Palliser is currently in the process of ending the agreement to provide services at the Calgary Islamic Schools which includes 2 facilities and approx 1,700 students. The agreement is intended to be discontinued at the end of the school year 2024/2025. There is significant risk financially from an employment standards perspective as there will be a significant reduction in both professional and support staff for these 2 facilities with anticipated severance.

The Division continues to anticipate deficits as a result of salary negotiations and inflationary pressures. The Operations and Maintenance budget which cannot be minimized due to increased utility, supply, contract and insurance costs, leaves Palliser School Division with a significant proposed deficit to maintain instructional programming while still absorbing this O&M shortfall.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
REVENUES			
Government of Alberta	\$ 106,327,438	\$101,892,186	\$101,383,584
Federal Government and First Nations	\$ 315,962	\$315,962	\$656,366
Property taxes	\$ -	\$0	\$0
Fees	\$ 2,279,328	\$2,092,981	\$3,629,567
Sales of services and products	\$ 1,003,300	\$920,100	\$2,076,838
Investment income	\$ 500,000	\$250,000	\$485,038
Donations and other contributions	\$ 400,000	\$400,000	\$505,964
Other revenue	\$ 1,699,685	\$3,638,435	\$2,084,708
TOTAL REVENUES	\$112,525,713	\$109,509,664	\$110,822,065
EXPENSES			
Instruction - ECS	\$ 2,144,548	\$2,381,631	\$2,533,00
Instruction - Grade 1 to 12	\$ 89,616,693	\$86,660,676	\$84,178,26
Operations & maintenance	\$ 12,939,770	\$12,419,506	\$11,751,52
Transportation	\$ 4,999,183	\$4,430,758	\$4,340,144
System Administration	\$ 3,620,065	\$3,281,498	\$3,361,329
External Services	\$ 563,049	\$1,935,595	\$699,181
TOTAL EXPENSES	\$113,883,308	\$111,109,664	\$106,863,444
ANNUAL SURPLUS (DEFICIT)	(\$1,357,595)	(\$1,600,000)	\$3,958,621

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

		Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
<u>XPENSES</u>				
Certificated salaries	\$	55,205,678	\$54,237,083	\$51,164,110
Certificated benefits	\$	13,769,082	\$13,105,836	\$12,071,422
Non-certificated salaries and wages	\$	17,627,254	\$18,098,516	\$16,564,821
Non-certificated benefits	\$	4,923,076	\$5,033,616	\$4,196,290
Services, contracts, and supplies	\$	18,518,380	\$16,529,953	\$18,651,220
Amortization of capital assets Supported	\$	2,766,598	\$2,766,598	\$2,940,526
Supported	\$	2,766,598	\$2,766,598	\$2,940,526
Unsupported	\$	966,923	\$1,238,473	\$1,180,116
Interest on capital debt				
Supported	\$	-	\$0	\$0
Unsupported	\$	-	\$0	\$0
Other interest and finance charges	\$	2,080	\$2,080	\$3,724
Losses on disposal of capital assets	\$	-	\$0	\$0
Other expenses	\$	104,237	\$97,509	\$91,215
TOTAL EXPENSES	6	\$113,883,308	\$111,109,664	\$106,863,444

BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

			101	the Year Endin	Appr	rove	ed Budget 2024/	/202	25			Ac	tual Audited 2022/23
	REVENUES	Instru			Operations and				System	External			
		ECS	G	irade 1 to 12	Maintenance		ransportation	A	dministration	Services	TOTAL	^	TOTAL
(1)	Alberta Education	\$ 3,435,970	\$	82,849,814	\$ 9,668,111	\$	4,746,856	\$	3,419,630	\$ -	\$ 104,120,381	\$	99,025,341
(2)	Alberta Infrastructure - non remediation	\$ -	\$	-	\$ 2,122,057	\$	-	\$	-	\$ -	\$ 2,122,057	\$	2,130,505
(3)	Alberta Infrastructure - remediation	\$ -	\$	-	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-
(4)	Other - Government of Alberta	\$ -	\$	85,000	\$ -	\$	-	\$	-	\$ -	\$ 85,000	\$	103,765
(5)	Federal Government and First Nations	\$ -	\$	315,962	\$ -	\$	-	\$	-	\$ -	\$ 315,962	\$	656,366
(6)	Other Alberta school authorities	\$ -	\$	-	\$ -	\$	-	\$	-	\$ -	\$ -	\$	123,973
(7)	Out of province authorities	\$ -	\$	-	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-
(8)	Alberta municipalities-special tax levies	\$ -	\$	-	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-
(9)	Property taxes	\$ -	\$	-	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-
(10)	Fees	\$ -	\$	2,159,328		\$	120,000			\$ -	\$ 2,279,328	\$	3,629,567
(11)	Sales of services and products	\$ 121,600	\$	661,700	-	\$	-	\$	220,000	\$ -	\$ 1,003,300	\$	2,076,838
(12)	Investment income	\$ -	\$	500,000	\$ -	\$	-	\$	-	\$ -	\$ 500,000	\$	485,038
(13)	Gifts and donations	\$ -	\$	100,000	\$ -	\$	-	\$	-	\$ -	\$ 100,000	\$	122,371
(14)	Rental of facilities	\$ -	\$	30,000	\$ 9,000	\$	-	\$	135,000	\$ -	\$ 174,000	\$	175,557
(15)	Fundraising	\$ -	\$	300,000	\$ -	\$	-	\$	-	\$ -	\$ 300,000	\$	383,593
(16)	Gains on disposal of tangible capital assets	\$ -	\$	-	\$ -	\$	-	\$	-	\$ -	\$ -	\$	9,300
(17)	Other	\$ -	\$	962,636	\$ -	\$	-	\$	-	\$ 563,049	\$ 1,525,685	\$	1,899,851
(18)	TOTAL REVENUES	\$ 3,557,570	\$	87,964,440	\$ 11,799,168	\$	4,866,856	\$	3,774,630	\$ 563,049	\$ 112,525,713	\$	110,822,065
	EXPENSES												
(19)	Certificated salaries	\$ 1,192,296	\$	53,422,134				\$	591,248	\$	\$ 55,205,678	\$	51,164,110
(20)	Certificated benefits	\$ 206.609	\$	13.435.461				\$	127.012	\$ -	\$ 13,769,082	\$	12,071,422
(21)	Non-certificated salaries and wages	\$ 520,126	\$	11,352,423	\$ 1,959,792	\$	2,035,056	\$	1,361,814	\$ 398,043	\$ 17,627,254	\$	16,564,821
(22)	Non-certificated benefits	\$ 169,617	\$	3,368,841	\$ 586,021	\$	255,533	\$	378,058	\$ 165,006	\$ 4,923,076	\$	4,196,290
(23)	SUB - TOTAL	\$ 2,088,648	\$	81,578,859	\$ 2,545,813	\$	2,290,589	\$	2,458,132	\$ 563,049	\$ 91,525,090	\$	83,996,643
(24)	Services, contracts and supplies	\$ 55,900	\$	7,931,180	\$ 7,382,520	\$	2,127,960	\$	1,020,820	\$ -	\$ 18,518,380	\$	18,651,220
(25)	Amortization of supported tangible capital assets	\$ -	\$	-	\$ 2,766,598	\$	_,,	\$	-	\$ -	\$ 2,766,598	\$	2,940,526
(26)	Amortization of unsupported tangible capital assets	\$ -	\$	106,654	\$ 137,039	\$	580,634	\$	139,033	\$ -	\$ 963,360	\$	1,176,553
(27)	Amortization of supported ARO tangible capital assets	\$ -	\$	-	\$ -	\$		\$	-	\$ -	\$ -	\$	-
(28)	Amortization of unsupported ARO tangible capital assets	\$ -	\$	-	\$ 3,563	\$	-	\$	-	\$ -	\$ 3,563	\$	3,563
(29)	Accretion expenses	\$ -	\$	-	\$ 104,237	\$	-	\$	-	\$ -	\$ 104,237	\$	91,215
(30)	Supported interest on capital debt	\$ -	\$	-	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-
(31)	Unsupported interest on capital debt	\$ -	\$	-	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-
(32)	Other interest and finance charges	\$ -	\$	-	\$ -	\$	-	\$	2,080	\$ -	\$ 2,080	\$	3,724
(33)	Losses on disposal of tangible capital assets	\$ -	\$	-	\$ -	\$	-	\$	-	\$ -	\$ 	\$	
(34)	Other expense	\$ -	\$	-	\$ -	\$	-	\$	-	\$ -	\$ -	\$	-
(35)	TOTAL EXPENSES	\$ 2,144,548	\$	89,616,693	\$ 12,939,770	\$	4,999,183	\$	3,620,065	\$ 563,049	\$ 113,883,308	\$	106,863,444
(36)	OPERATING SURPLUS (DEFICIT)	\$ 1,413,022	\$	(1,652,253)	\$ (1,140,602)		(132,327)	\$, ,	\$ -	\$ (1,357,595)		3,958,621

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
EES			
TRANSPORTATION	\$120,000	\$0	\$C
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$215,000	\$215,000	\$239,094
Alternative program fees	\$1,358,353	\$1,289,316	\$2,721,850
Fees for optional courses	\$118,975	\$121,665	\$143,444
ECS enhanced program fees	\$0	\$0	\$0
Activity fees	\$62,000	\$62,000	\$56,191
Other fees to enhance education Advanced practice testing	\$5,000	\$5,000	\$4,55
NON-CURRICULAR FEES			
Extra-curricular fees	\$300,000	\$300,000	\$355,103
Non-curricular goods and services	\$65,000	\$65,000	\$32,903
Non-curricular travel	\$35,000	\$35,000	\$76,431
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$2,279,328	\$2,092,981	\$3,629,567

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	nounts paid by parents of students that are recorded as "Sales of services ner than fee revenue). Note that this schedule should include only amounts ents and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot	lunch, milk programs	\$100,000	\$100,000	\$150,600
Special events		\$0	\$65,000	\$90,701
Sales or rentals of o	ther supplies/services	\$0	\$200,000	\$299,163
International and out	t of province student revenue	\$478,500	\$478,500	\$1,003,509
Adult education reve	nue	\$0	\$0	\$0
Preschool		\$121,600	\$121,600	\$104,620
Child care & before a	and after school care	\$0	\$0	\$0
Lost item replaceme	nt fees	\$0	\$5,000	\$5,034
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other sales (describe here)	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$700,100	\$970,100	\$1,653,627

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY R	ESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED		-
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2023	\$12,867,473	\$7,799,088	\$91,369	\$4,184,613	\$1	\$4,184,612	\$792,403
2023/2024 Estimated impact to AOS for:							
Prior period adjustment	\$0	(\$1,413,176)	\$0	(\$1)	(\$1)	\$0	\$1,413,177
Estimated surplus(deficit)	(\$1,211,965)			(\$1,211,965)	(\$1,211,965)		
Estimated board funded capital asset additions		\$1,302,323		\$0	\$0	\$0	(\$1,302,323)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$4,197,375)		\$4,197,375	\$4,197,375		
Estimated capital revenue recognized - Alberta Education		\$663,513		(\$663,513)	(\$663,513)		
Estimated capital revenue recognized - Alberta Infrastructure		\$2,123,927		(\$2,123,927)	(\$2,123,927)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$3,563)		\$3,563	\$3,563		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		(\$97,509)		\$97,509	\$97,509		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$601,652		(\$601,652)	(\$601,652)	\$0	\$0
Estimated reserve transfers (net)		. ,		(\$1,237,236)	(\$25,271)	(\$1,211,965)	\$1,237,236
Capital lease addition	\$0	(\$327,881)	\$0	\$327,881	\$327,881	\$0	. , ,
Estimated Balances for August 31, 2024	\$11,655,508	\$6,450,999	\$91,369	\$2,972,647	(\$0)	\$2,972,647	\$2,140,493
2024/25 Budget projections for:	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, ,- ,-	() - /	1 1 2 1 2	, , , ,
Budgeted surplus(deficit)	(\$1,357,595)			(\$1,357,595)	(\$1,357,595)		
Projected board funded tangible capital asset additions	(*)/	\$1,545,000		\$0	\$0	\$0	(\$1,545,000)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)	¢.	(\$3,729,958)		\$3,729,958	\$3,729,958		¢0
Budgeted capital revenue recognized - Alberta Education		\$644,541		(\$644,541)	(\$644,541)	•	
Budgeted capital revenue recognized - Alberta Infrastructure		\$2,122,057		(\$2,122,057)	(\$2,122,057)		
Budgeted capital revenue recognized - Other GOA		\$0		(\\$0	(\\$2,122,007) \$0		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$3,563)		\$3,563	\$3,563		
Budgeted amortization of supported ARO tangible capital assets		(\$3,385) \$0		\$0,585 \$0	\$0		
Budgeted board funded ARO liabilities - recognition		(\$104,237)		\$104,237	\$0 \$104,237		
Budgeted board funded ARO liabilities - recognition		(\$104,237) \$0		\$104,237	\$104,237		
	\$0	Φ U	\$0	\$0 \$0	\$0 \$0		
Budgeted changes in Endowments	\$0	¢505 660	پ 0	1.1	÷ -		
Budgeted unsupported debt principal repayment		\$525,660		(\$525,660)	(\$525,660)		¢ = 4 = = = = =
Projected reserve transfers (net)				(\$545,500)	\$812,095	(\$1,357,595)	\$545,500
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2025	\$10,297,913	\$7,450,499	\$91,369	\$1,615,052	(\$0)	\$1,615,052	\$1,140,993

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

		Uni	restricted Surplus Us		Op	erating Reserves Us	sage	C	apital Reserves Usag	e
		-	Year Ended			Year Ended			Year Ended	-
		31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027
Projected opening balance		(\$0)	(\$0)	(\$0)	\$2,972,647	\$1,615,052	\$1,615,052	\$2,140,493	\$1,140,993	\$638,426
Projected excess of revenues over expenses (surplus only)	Explanation	\$0	\$0	\$0						
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Explanation	\$3,733,521	\$4,709,052	\$4,750,000		\$0	\$0			
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$2,766,598)	(\$3,676,245)	(\$3,676,245)		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	Explanation	\$104,237	\$111,430	\$119,118		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	(\$525,660)	(\$394,754)	(\$394,754)		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$812,095	(\$749,483)	(\$798,119)	(\$1,357,595)	\$0	\$0	\$545,500	\$749,483	\$798,119
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Grid creep, net salary increases	(\$675,000)	\$0	\$0		\$0	\$0			
Non-recurring non-certificated remuneration	Grid creep, net salary increases	(\$560,000)	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	Techonology asset renewal	(\$122,595)	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	\$0	\$0	\$0		\$0	\$0			
English language learners	Explanation	\$0	\$0	\$0		\$0	\$0			
System Administration	Explanation	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	Explanation	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
POM expenses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	(\$1,545,000)	(\$1,252,050)	(\$1,110,200)
Building leases	Explanation	\$0	\$0	\$0		\$0	\$0	(. ,,,	\$0	\$0
Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency	,	(\$0)	(\$0)	(\$0)	\$1,615,052	\$1,615,052	\$1,615,052	\$1,140,993	\$638,426	\$326.345
value of operating contingency		(40)	(40)	(40)	\$1,515,002	÷.,	¥1,010,002	\$1,140,000	\$555,720	\$520,040

Total surplus as a percentage of 2025 Expenses	2.42%	1.98%	1.70%
ASO as a percentage of 2025 Expenses	1.42%	1.42%	1.42%

2255

DETAILS OF RESERVES AND

MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2023/24 operating reserves to be over their 2023/24 maximum limit, which is based on the school jurisdiction's 2023/24 system administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

PART 1: EXEMPTIONS

		Amount
Estimated Accumulated Surplus/(Deficit) from Operations as	at Aug. 31, 2024	\$ 2,972,647
Less: School Generated Funds in Operating Reserves (from 2	2022/23 AFS)	\$ -
Estimated 2023/24 Operating Reserves	2.78%	\$ 2,972,647
Maximum 2023/24 Operating Reserve Limit	3.20%	\$ 3,419,630
Estimated 2023/24 Operating Reserves Over Maximum Lir	nit	\$ (446.983)

SECTION A: (MAX LIMIT EXEMPTION CRITERIA)

(446.983) \$ Please provide detailed rationale and planned usage for operating reserves in excess of the 2023/24 maximum:

Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2023/24 school year.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

If estimated 2023/24 operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

	;	2024/25	2025/26	2026/27	Addition
Opening operating reserve balance	\$	2,972,647	\$ 2,972,647	\$ 2,972,647	
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
	\$	2,972,647	\$ 2,972,647	\$ 2,972,647	
		2.78%	2.78%	2.78%	

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	20	23-24	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$	(1,511,007)	Unsupported amortization and accretion expense added back to capital
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$	601,652	Transfer from capital reserves to offset unsupported debt principal repa
Net Transfer Between Operating and Capital Reserves	\$	(909,355)	

	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ (1,071,160	Unsupported amortization and accretion expense added back to capital)
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ 525,660	Transfer from capital reserves to offset unsupported debt principal repa
Net Transfer Between Operating and Capital Reserves	\$ (545,500	

PROJECTED STUDENT STATISTICS

FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted 2024/2025 (Note 2)	Actual 2023/2024	Actual 2022/2023	
6,993	6,762	6,730	Head count
1,918	1,828	1,705	Head count
8.911	8.590	8.435	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
	,		Increased enrollment predominantly in our
3.7%	1.8%		alternative program schools in Calgary
68	199	122	Note 3
0.070	0.700	0.557	
,	,		Note 4
		-	Note 4
0,020	0,020	0,000	•
2.2%	2.8%		
			FTE of students with severe disabilities as reported by
170	164	180	the board via PASI.
			FTE of students identified with mild/moderate disabilities
600	608	612	as reported by the board via PASI.
600	608	612	as reported by the board via PASI.
600	608		
		577	as reported by the board via PASI. ECS children eligible for ECS base instruction funding
758	721	577	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
758	721	577 8 585	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
758 5 763	721 12 733	577 8 585 480	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
758 5 763 480	721 12 733 480	577 8 585 480	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
758 5 763 480 0.505	721 12 733 480 0.505	577 8 585 480 0.505	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
758 5 763 480 0.505 386	721 12 733 480 0.505 370	577 8 585 480 0.505	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
758 5 763 480 0.505 386 4.1%	721 12 733 480 0.505 370 25.3%	577 8 585 480 0.505	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
758 5 763 480 0.505 386 4.1%	721 12 733 480 0.505 370 25.3% 2	577 8 585 480 0.505 296	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
758 5 763 480 0.505 386 4.1% 8 771	721 12 733 480 0.505 370 25.3% 2 2 735	577 8 585 480 0.505 296	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
758 5 763 480 0.505 386 4.1% 8 771	721 12 733 480 0.505 370 25.3% 2 2 735	577 8 585 480 0.505 296 585	as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
	(Note 2) 6,993 1,918 8,911 3.7% 68 8,979 44 9,023 2.2%	(Note 2) 6,993 6,762 1,918 1,828 8,911 8,590 3.7% 1.8% 68 199 8,979 8,789 44 39 9,023 8,828 2.2% 2.8%	(Note 2) 6,993 6,762 6,730 1,918 1,828 1,705 8,911 8,590 8,435 3.7% 1.8% 1 68 199 122 8,979 8,789 8,557 44 39 31 9,023 8,828 8,588 2.2% 2.8%

NOTES:

1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.

2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.

3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.

4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

2255

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

IFICATED STAFF School Based Non-School Based Total Certificated Staff FTE				Actual 2023/24		3	
Non-School Based		2024/25 Total Union Staff		Total Union Staff		nion Staff	Notes
Non-School Based							
	510	510	508	508	507	515	Teacher certification required for performing functions at the school level.
Total Certificated Staff FTE	7	-	8	-	8	-	Teacher certification required for performing functions at the system/central office level.
	517.0	510.0	516.0	508.0	515.0	515.0	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Percentage Change	0.2%	_	0.2%		0.4%		If +/- 3% variance change from 2024/25 budget, please provide explanation here.
If an average standard cost is used, please disclose rate:		_					
Student F.T.E. per certificated Staff	18.9439072		1853%		1781%		
Certificated Staffing Change due to:							
	-						If there is a negative change impact, the small class size initiative is to include any/all teachers retained.
Enrolment Change	1	_					
Other Factors	i						
Total Change	- 1.0						Year-over-year change in Certificated FTE
Total Change	1.0						
Breakdown, where total change is Negative:							
Continuous contracts terminated							FTEs
Non-permanent contracts not being renewed	-						FTEs
Other (retirement, attrition, etc.)	-	-					
Total Negative Change in Certificated FTEs							Breakdown required where year-over-year total change in Certificated FTE is 'negative' only.
Please note that the information in the set	ction below only	includes C	ertificated Numi	ber of Teach	ers (not FTEs):		
Certificated Number of Teachers							
Certificated Number of Teachers Permanent - Full time	401	394	412	404	414	406	-
	65	65	68	68	72	72	-
Permanent - Full time Permanent - Part time Probationary - Full time	65 24	65 24	68 25	68 25	72 27	72 27	-
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time	65 24 15	65 24 15	68 25 15	68 25 15	72 27 17	72 27 17	- - -
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time	65 24 15 43	65 24 15 43	68 25 15 58	68 25 15 58	72 27 17 53	72 27 17 53	- - - -
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time	65 24 15	65 24 15	68 25 15	68 25 15	72 27 17	72 27 17	- - - -
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	65 24 15 43	65 24 15 43	68 25 15 58	68 25 15 58	72 27 17 53	72 27 17 53	- - - -
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time	65 24 15 43	65 24 15 43	68 25 15 58	68 25 15 58	72 27 17 53	72 27 17 53	- - - - Personnel support students as part of a multidisciplinary team with
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFE	65 24 15 43	65 24 15 43	68 25 15 58	68 25 15 58	72 27 17 53	72 27 17 53	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants	65 24 15 43 8	65 24 15 43	68 25 15 58 8	68 25 15 58	72 27 17 53 30	72 27 17 53	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction	65 24 15 43 8 165 124	65 24 15 43	68 25 15 58 8 161 129	68 25 15 58	72 27 17 53 30 176 116	72 27 17 53 30 -	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance	65 24 15 43 8 165 124 33	65 24 15 43 8 - -	68 25 15 58 8 161 129 33	68 25 15 58	72 27 17 53 30 176 116 35	72 27 17 53 30 - - - 26	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance	65 24 15 43 8 165 124	65 24 15 43	68 25 15 58 8 161 129	68 25 15 58	72 27 17 53 30 176 116	72 27 17 53 30 -	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed	65 24 15 43 8 165 124 33	65 24 15 43 8 - -	68 25 15 58 8 161 129 33	68 25 15 58	72 27 17 53 30 176 116 35	72 27 17 53 30 - - - 26	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted
Permanent - Full time Probationary - Part time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Other Staff	65 24 15 43 8 165 124 33 31	65 24 15 43 8 - -	68 25 15 58 8 161 129 33 30	68 25 15 58	72 27 17 53 30 176 116 35 27	72 27 17 53 30 - - - 26 -	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas.
Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	65 24 15 43 8 165 124 33 31 6	65 24 15 43 8 - -	68 25 15 58 8 161 129 33 30 6	68 25 15 58	72 27 17 53 30 176 116 35 27 6	72 27 17 53 30 - - - 26 - - 26 - -	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed

2255

System Admin Expense Limit %							
2255	The Palliser School Division	3.20%					