



**PALLISER BOARD OF TRUSTEES REGULAR MEETING
MINUTES - BT20220614**

DATE: June 14, 2022

Trustees in Attendance: Lorelei Bexte, Board Chair
Debbie Laturnus, Board Vice-Chair
Tony Montana, Trustee
Mike Oliver, Trustee
Sharon Rutledge, Trustee
Louise Schmidt, Trustees

Staff in Attendance: Dave Driscoll, Superintendent
Tom Hamer, Deputy Superintendent
Audrey Kluin, Associate Superintendent
Dexter Durfey, Secretary-Treasurer (virtual)

Recording: Michelle Taylor

1. CALL TO ORDER

Chair Lorelei Bexte called the meeting to order at 9:07 a.m.

2. ADOPTION OF CONSENT AGENDA

Resolution # BT20220614 - 01

Moved by: Sharon Rutledge

That the agenda for the June 14, 2022 meeting be approved as presented.

CARRIED

3. MOVE TO *IN-CAMERA*

Resolution # BT20220614 - 02

Moved by: Tony Montana

That the meeting move *in-camera*, at 9:07 a.m., pursuant to Section S64(3) of the Education Act, and Division 2 of Part 1 of the Freedom of Information and Protection of Privacy Act, and Revised Statutes of Alberta 2000, Chapter S-3 and amendments thereto, to discuss Privileged Information with regards to identified In-Camera Items.

CARRIED

MOVE OUT OF *IN-CAMERA*

Resolution # BT20220614 - 03

Moved by: Debbie Laturnus

That the meeting move out of in-camera at 9:51 a.m.

Chairperson: _____ Secretary Treasurer: _____

CARRIED

4. MOTIONS ARISING FROM *IN-CAMERA*

There were no motions arising from *In-Camera*.

5. ADOPTION OF BOARD MEETING MINUTES

Resolution # BT20220614 - 04

Moved by: Tony Montana

That the minutes of the May 10, 2022, meeting of the Palliser Board of Trustees be approved as presented.

CARRIED

Resolution # BT20220614 - 05

Moved by: Mike Oliver

That the minutes of the May 24, 2022, Special Meeting of the Palliser Board of Trustees be approved as presented.

CARRIED

6. PRESENTATIONS

6.1. 2022-2023 School Year Budget

Cindy Rogers, Director of Finance, summarized an overview of the annual budget report for the 2022-2023 School Year. The budget was passed at the Special Meeting of The Palliser Board of Trustees on May 24, 2022. The budget is broken down into the following categories set out by Alberta Education; Instruction, Governance and System Administration, Operations and Maintenance, Transportation, and External Services. This year, there is a budget deficit of \$783,354. Budget expenses are divided as follows: 60% to Certificated staff, 21% to Support Staff, and 19% to Services and Supplies. The division is projecting an increase in enrollment, mostly in Calgary schools, specifically the National Sport School. Anticipated challenges facing the division include demands on student wellness supports and the implementation of the new K-6 curriculum. Inflationary pressures continue to outpace the provincial funding model, specifically CRA rate increases, grid movement, and ASEBP increases. Insurance rates and increases have continued to add pressure on the budget. The Board has continued to focus on the division goal of mental wellness and has directed Administration to focus on inclusion and mental health supports. It is anticipated that with significant requirements for mental health supports, the inclusive education budget will continue to be in a deficit situation. Off-Campus opportunities, First Nations Metis and Inuit Perspectives and Technology remain areas of focus and support. Cindy was thanked for her hard work on this budget.

Resolution # BT20220614 - 06

Moved by: Debbie Laturnus

That the Board accept this report as information.

CARRIED

6.2. Inclusive Education Services Accountability Report

Shane Cranston presented the Inclusive Education Services Accountability report for the 2022-2023 school year. The focus is to build a culture of belonging for all students. Highlights of the report included:

- As is stated in the vision statement, inclusion of all students in school communities is based on the philosophy of equity, participation, and the worth and dignity of individuals. All children can learn and reach their full potential given opportunity, effective teaching, and appropriate support. The classroom is for all learners. All students have diverse needs and programs will be offered to best support all students.
- The goals, beliefs, and values of the Palliser School Division are represented by a multi-tiered response to intervention. Classroom teachers support all students in the school.
- The Inclusive Education specialized support team is ultimately all staff with the team members including:
 - Learning Support Teachers (19 FTE)
 - Educational Assistants
 - 2 speech pathologists
 - SLP/OT/PT (SWCSS)
 - Educational psychologists (contracted)
 - Making Connections Workers/Family School Liaison Counselors
 - Community Partners: AHS/MH/Police
 - Director of Learning
 - Associate Superintendent of Learning Services
- The May 2021 Albert Education Accountability Pillar report was shared that outlines the percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school. The division continues to demonstrate strong work in this area.
- Celebrations over the past year include supporting all students through the challenging times of the past two years but also, there are many celebration stories of student success.
- Challenges of the past year include transitioning back and forth between home and school, transition in specialized services from Alberta Health to contracting (SLP/OT/PT), and the impact of PUF funding changes.
- Moving forward the division will focus on four key areas:
 - Communication and Engagement, and Communication by reworking the Vision/Mission and communicating it out, initiating an Inclusive Ed Survey and developing an Inclusive Education Steering Committee

- Systems Review will include Google Drive/handbook and Competency-Based ISP and IPP's
- Capacity Building will focus on all staff; Administrators, Learning Support Teachers, Classroom Teachers, and Support Staff, Educational Assistants.
- The Inclusion budget has become transparent, predictable, and equitable. The LST allocation has been an ongoing process and is now formula-based with top-up for additional needs.

The budget is well allocated and will ensure support of all students in the division. Shane was thanked for his presentation and his dedication to inclusive education in the division.

Resolution # BT20220614 - 07

Moved by: Mike Oliver

That the Inclusive Education Services Accountability report is received as information.

CARRIED

6.3. Dual Credit Accountability Report

Jason Kupery presented the 2022-2023 Dual Credit Accountability Report providing updates for the 2022-2023 school year. The Off-Campus Programs team does incredible work. Dual Credit courses are available for students in grades 10, 11, and 12. Highlights of the report included:

- The Alberta Dual Credit Framework vision is "...to personalize [students'] high school experience and build on or discover their career paths or interests". Dual credit courses allow students to explore and find their passion.
- A video of students was shared with the Board. Students spoke of the dual credit courses they completed and what they learned from these courses. Students reported engaging courses, increased self-worth, appreciation for new responsibilities, a new understanding of areas of learning that interest them, independent learning, personal growth, and the impact of these courses on their future plans. Through taking dual credit courses, students gain a greater understanding of what is required and expected when studying in post-secondary institutions and students appreciate having a clearer understanding of what they would like to study in post-secondary education by taking dual credit courses. Students also mentioned that they appreciate the teamwork they experience and the emphasis on communication skills.
- Post-secondary partners that Palliser currently works with are: Ambrose University, Kate Andrews Fire Department, Lethbridge College, Olds College, and SAIT
- In the 2021-2022 school year, there were 105 students who earned around 700 credits. It is expected that there will be 150 students in the

next school year. In looking forward to next year, teachers will work with Lethbridge College instructors to map curriculum in STEM, Trades, and FarmEd.

Jason was thanked for his report and for his groundbreaking work with Dual Credit programs within the division and within the Zone 6 region.

Resolution # BT20220614 - 08

Moved by: Sharon Rutledge

That the Dual Credit Accountability report is received as information.

CARRIED

7. INFORMATION ITEMS

7.1. *SUPERINTENDENT'S REPORT

Attached to the agenda was the Superintendent's monthly activities report.

7.2. *SECRETARY-TREASURER'S REPORT

Attached as information is the Secretary Treasurer's monthly activities report.

7.3. *ASSOCIATE SUPERINTENDENT, HUMAN RESOURCES REPORT

Attached to the agenda was the Associate Superintendent's monthly activities report.

7.4. *DEPUTY SUPERINTENDENT, LEARNING SERVICES REPORT

Attached to the agenda was the Deputy Superintendent's monthly activities report.

7.5. *TRUSTEE REPORTS

Attached to the agenda were the Trustees' monthly activities reports.

7.6. *SCHOOL FIELD TRIP REPORT

There are no international or out-of-province trips that schools are participating in at this time.

School	Destination	Dates
N/A	N/A	N/A

8. ACTION/DISCUSSION ITEMS

8.1. Professional Development – Indigenous Governance and Management Systems

A discussion took place about whether the Board would consider taking part in a presentation/workshop on Indigenous Governance. The suggested presenter is faculty member Don McIntyre from the University of Lethbridge. It was decided that Senior Administration will make contact with Mr. McIntyre to explore options.

8.2. Wall of Fame Committee Update

The Wall of Fame Committee met on May 12, 2022, and it was decided that the two previous recipients who were chosen in 2020 will be honoured virtually at the August 24, 2022, Opening Day celebration. If the recipients are unable to attend online, they will still be honoured and the committee will move forward with planning for future events.

8.3. Rural Caucus of Alberta School Boards

The Rural Caucus of Alberta School Boards is inviting school divisions to participate in a video that will highlight the successes of rural school divisions. Palliser would have many successes to share. More information will be forwarded to school divisions once ready.

9. ADJOURNMENT

Being no further business before the Board, the Chair adjourned the meeting at 11:55 a.m.