

Coaldale School Facilities Planning Open House

Thank you for coming



Jennie Emery Elementary is Full

Tonight is an opportunity to think

But tonight is not just about Jennie Emery

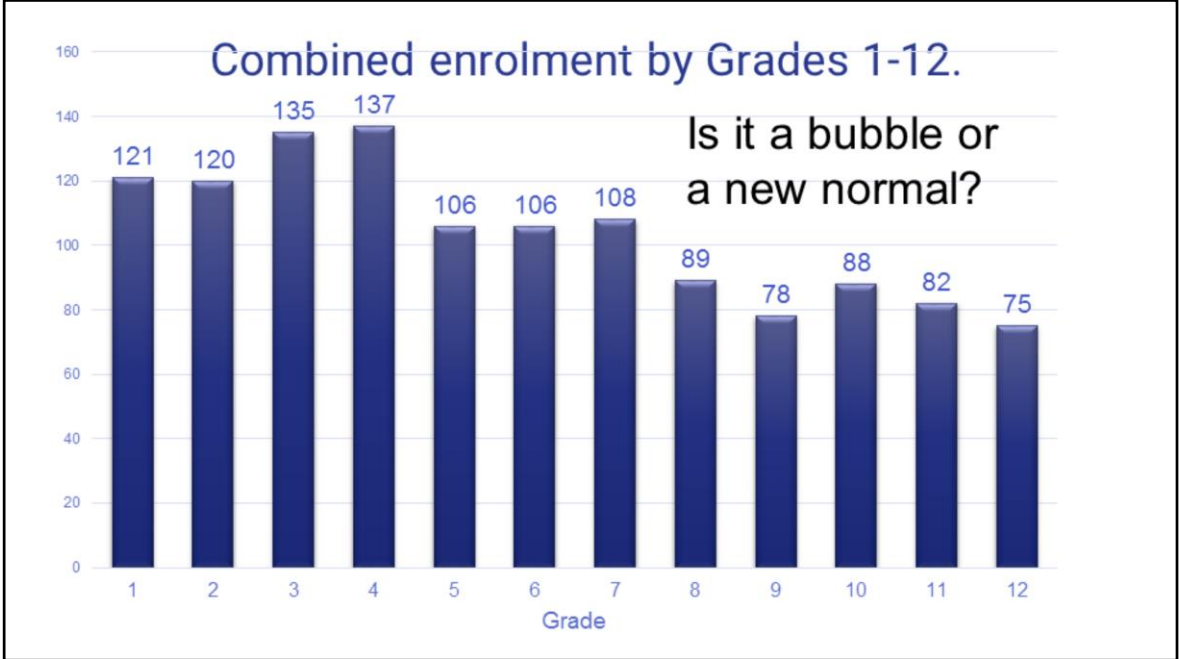
about what's best for all students
now and in the future

Factors to consider

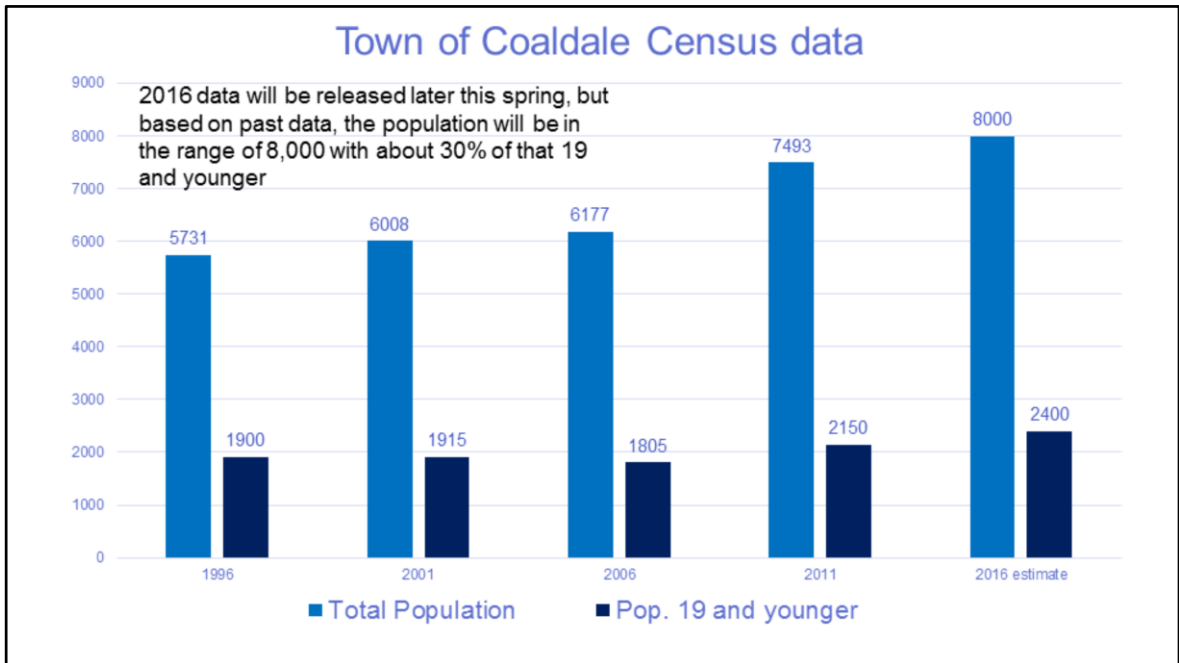
- There is no easy solution found in any one building
- We need solutions short-term (2018-2019) and beyond
- Modularity and new schools take time to approve and build
- The province considers all available school space in a community when considering modularity or new schools
- We are sensitive to how decisions will affect students, staff and families

On the storyboards you see around the room, we share the utilization and capacity figures Alberta Education considers when making decisions. But you have to remember that those numbers are based on a formula that may not exactly reflect the situation. For example, Jennie Emery has a utilization rate of 94%. We could not fit 6% more students inside. It is full.

Finally, tonight is just the start of a process of addressing our space needs in Coaldale. We know there is some anxiety about the impact of decisions. We will take your comments seriously and staff, families and community will be very much part of the process moving forward. Around the room, you will find paper on which you can share your ideas and comments. Please put your ideas and suggestions on paper, and consider including your contact information in case we need clarification from you.



This graphic shows the student numbers by Grade as of Sept. 30, 2016. This includes Jennie Emery, R.I. Baker, Kate Andrews, John Davidson and Sunnyside School. Not all students will stay in the system for all 12 years, but you can see that the large elementary numbers and smaller high school numbers will have implications for all of the schools in the years to come. But is this a bubble of students moving by, or a new normal?




This is federal census data from the national census conducted every five years. We have made estimates for 2016 because that data will be released later this year. The Town of Coaldale estimates its population is now 8,000. If so, and based on past history for the percentage of population 19 and younger, we're projecting in 2016, about 2,400 in the town alone will be 19 or younger. This does not include the population of the surrounding Lethbridge County.

No idea is a bad idea

Please share your suggestions or concerns in writing on the sheets provided or verbally.

Please use this evening to ask questions, brainstorm and share ideas.

Palliser does not have a plan to propose tonight for addressing the lack of space at Jennie Emery or the eventual impact of growth on R.I. Baker or Kate Andrews. As of this moment, we do have a plan to address the growth at John Davidson School, and that will see the move of PASS+, or Palliser Beyond Borders at Coaldale, to leased space. You may wonder why we're not moving the outreach school into the high school, but the fact is outreach schools do serve some students who choose something other than a traditional high school. There may be a variety of reasons, but we are aware that putting an outreach inside the high school may deter some students who are already at risk of leaving before completing high school.



This is just the start of a
conversation.
Thank you for being part of it.

Jennie Emery Elementary School



Facility facts

Opened in 1994 with an addition that was not part of original school plan
Two modular classrooms added July 2015

Utilization Rate: 94%

Capacity: 568 students

*Utilization and capacity as determined by Alberta Education formula

Facility Strengths

Newer facility, new modulars

Roof upgrade 2013

New playground

Facility Challenges

Space for additional modular units is limited

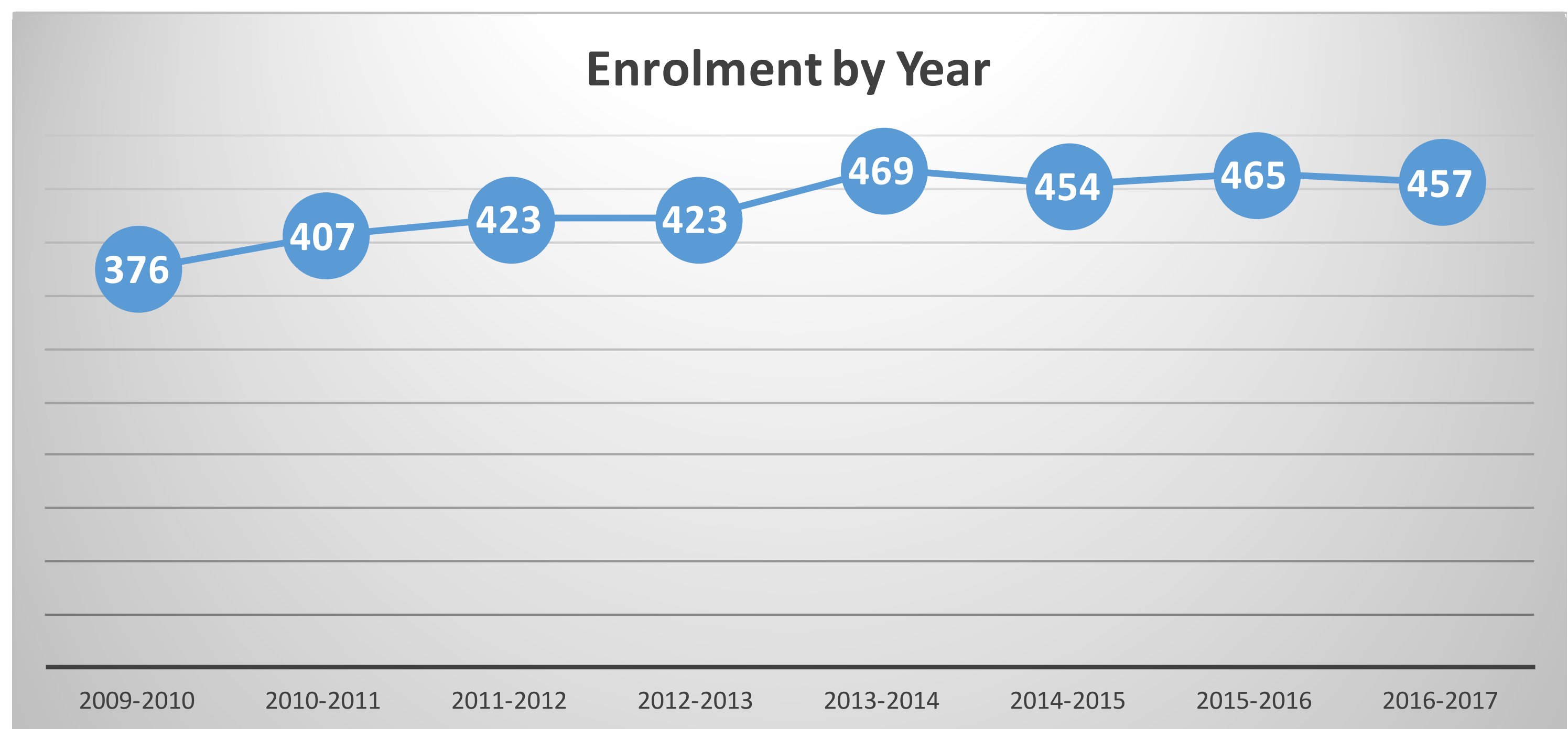
Gym, library and washrooms can't handle more students

Spaces not designed for classroom use are being used as classrooms

Design includes second floor spaces not suitable for classroom use; currently used for storage and office

Enrolment

There has been consistent growth at Jennie Emery and the school is full. Beyond 2017-2018, some change is required.



*Based on Sept. 30th enrolment; does not include early learning children or international students.

Programs

- Early learning (Monday-Wednesday mornings; Mon-Wed afternoons; Tuesday-Thursday mornings; Tues-Thursday afternoons)
- Kindergarten (full days Monday-Wednesdays and some Fridays; or Tuesdays-Thursdays and some Fridays)
- Grades 1- 4
- Play Program before- and after-school care for children 5-12; (6:30 to 8:15 a.m. and 3:30 to 6 p.m. Mondays-Thursdays; 6:30 to 8:15 a.m. and 12:25 to 6 p.m. Fridays)
- School has adopted a Leader in Me program for student leadership development
- Previously offered care for kindergarten students on their "off" days. Some interest from parents in resuming that day care service.

Jennie Emery Perspective

Any change in grade configuration will feel like a loss to the school community.

Grade 4 students are leaders in the school and relish the role.

Any move of Grade 4s would focus the school on a primary role (ECS-3).

Any move of early learning and/or kindergarten would require consideration of tailoring the new space to small children (ie change tables, small sinks, toilets).

John Davidson School



Facility facts

Built in 1953

Closed in 2002; reopened in 2009,
sharing space with PASS+ Outreach
Has gradually taken space from the
outreach

Utilization Rate: 84%

Capacity: 179 students

*Utilization and capacity as determined by Alberta Education
formula. Excludes space used by PASS+.

Facility Strengths

Mechanical systems upgraded recently

Facility Challenges

Small gymnasium

No library space

Playground needs replacement

Space lacks cohesion due to the nature
of changes to the building and the
shared space with the outreach

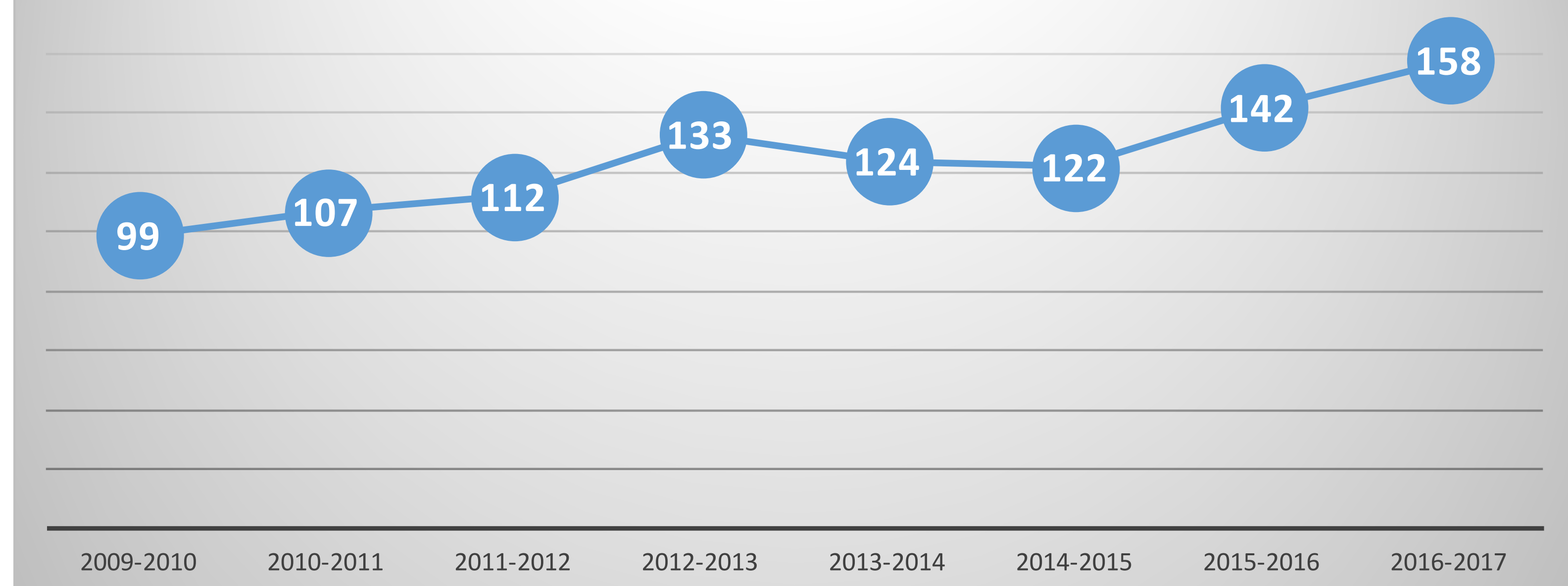
Enrolment

The school enrolment has grown 60%
since 2009, and staff has more than
doubled.

The student population is transient.

The largest numbers of students are in
the lower grades.

Enrolment by Year



*Based on Sept. 30th enrolment; does not include early learning children.

Programs

- John Davidson School is an alternative program for Low German-speaking Mennonite families
- All students are English language learners
- Follows the regular Alberta curriculum and offers German language classes
- Early learning (Tuesdays and Thursdays, all day)
- Kindergarten (Mondays, Wednesdays and Fridays, all day or Tuesdays, Thursdays and Fridays, all day)
- Grades 1-9

John Davidson School Perspective

The school serves a specific population that may not choose a regular community school.

The school cultivates trust in support of students at high risk of not completing high school.

Enrolment can be unpredictable from one year to the next.

The relocation of the outreach will provide the school additional classroom space and create a library.

Kate Andrews High School



Facility facts

Built in 1959 with additions in 1964, 1970, 1987 and 2004.

Utilization Rate: 57%

Capacity: 641 students

*Utilization and capacity as determined by Alberta Education formula

Facility Strengths

Gym floor recently refinished

Recently installed handicapped lift

Excellent facilities for Career

Technology Studies (foods, welding, automotive, woodwork etc.)

Three classrooms are currently used very little and could be vacated.

Facility Challenges

Aging facility

Gym has no stage for use as an auditorium

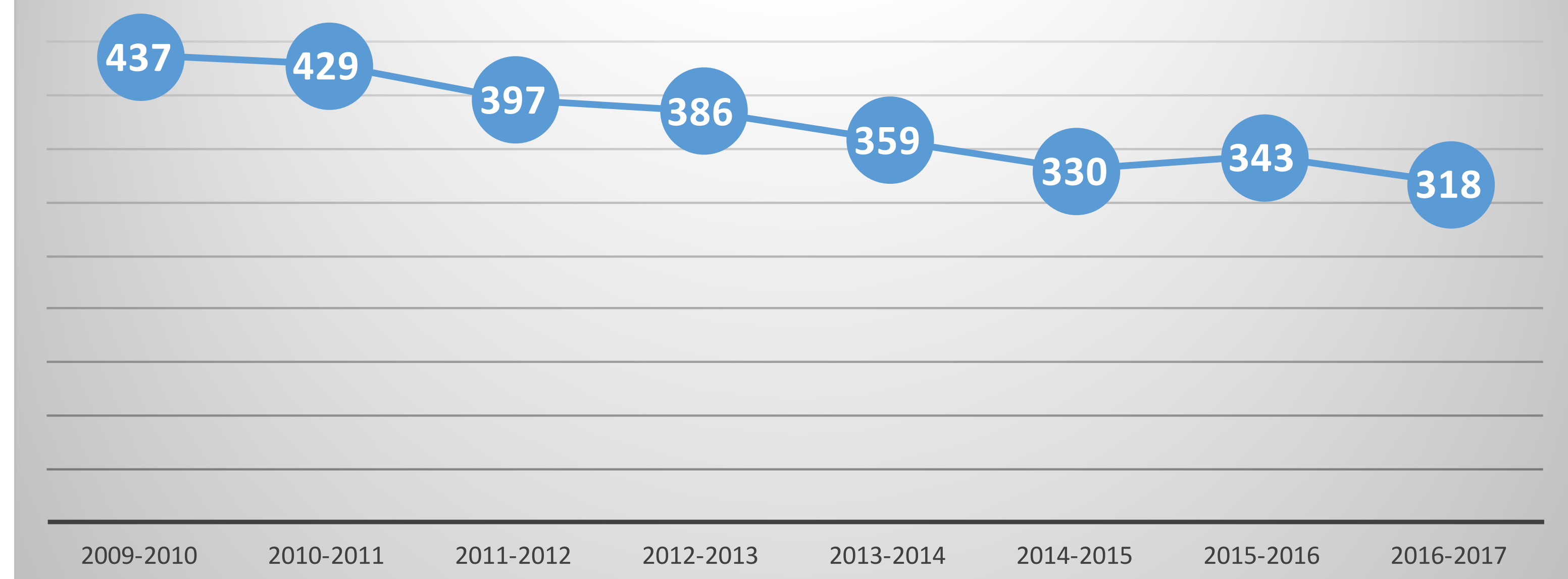
No cafeteria

Enrolment

The school's enrolment is in decline.

Concerns about programming, athletics and other factors are leading some parents to choose other high schools.

Enrolment by Year



Programs

- Grades 9-12
- Hockey Academy
- Fine arts program (band, choir, art, drama)
- Options include French, study skills, psychology, outdoor ed, financial literacy, sports medicine
- Many Career Technology Studies courses offered in Grade 9 and for-credit in 10-12.
- Mentorship program for new students
- Student leadership among extracurricular activities
- Range of athletics programs

Kate Andrews Perspective

Reallocating classrooms could hinder flexibility in scheduling options for students.

Several spaces are not suited to general classroom use including the shop, foods area and band room.

Adding younger students would impact the high school culture.

Online and Outreach

*at Coaldale, Picture Butte,
Vulcan and Calgary*



PALLISER
BEYOND BORDERS

Facility facts

Palliser Beyond Borders at Coaldale, formerly PASS+, is moving. To make room for continued growth of John Davidson School, the school will move in Spring 2017 to leased space.

Facility Strengths

The new space will be conveniently located near Kate Andrews High School and John Davidson School.

Facility Challenges

The timing of the move has yet to be determined.

Enrolment

Enrolment by outreach site is difficult to express the way one would count students in a traditional school. As a whole, Palliser Beyond Borders online and outreach sites served 671 students last year, compared to 27 in 2013-2014, the first year of the program.

Programs

- Online and in-person learning for students wanting a flexible learning environment.
- School in Coaldale open from 8:30 a.m. to 3:30 p.m. Mondays, Wednesdays and Thursdays; noon to 7 p.m. Tuesdays; and 8:30 a.m. to noon Fridays.
- Students can access teacher support online, even from their mobile device.
- More than 100 courses offered.
- Students can complete their diploma online exclusively with Palliser Beyond Borders or supplement their schedules at a community high school with some online learning.
- Courses can be completed at the student's pace, including over the summer.
- Newly expanded support for off-campus education, including Work Experience, Green Certificate (training in agricultural production) and Registered Apprenticeship Programs.
- Newly created for-credit math course in sports analytics being piloted in Coaldale Spring 2017.
- Facilitates international student opportunities, whether students attend Palliser in person or access courses online.

R.I. Baker Middle School



Facility facts

Built in 2002, the newest Coaldale school

Features 7 dedicated rooms for options: band, art, science, fitness, foods, fashion, construction and computer-aided design and drafting lab.

Utilization Rate: 67%

Capacity: 578 students

*Utilization and capacity as determined by Alberta Education formula

Facility Strengths

Modern structure in excellent condition

Designed for middle school use

Ample space on the property

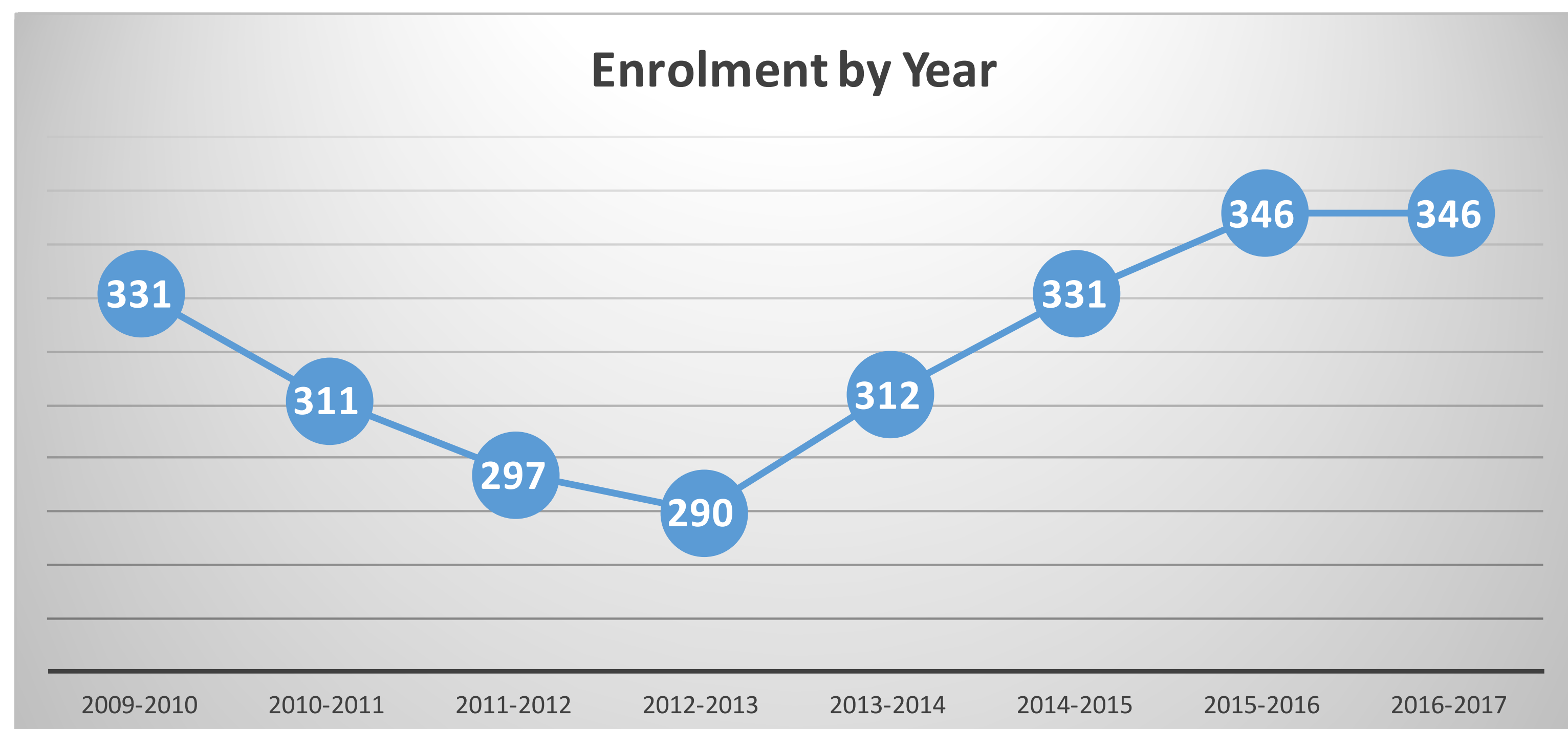
Currently has two instructional spaces not used and others used only part-time when students are in exploratories.

Facility Challenges

One wing of the school is unsuited to regular classroom use (such as art room, foods space)

Enrolment

There has been a steady rise in enrolment at R.I. Baker since 2012



*Based on Sept. 30th enrolment; does not include international students.

Programs

- Grades 5-8
- Palliser Hockey program
- Robust exploratories for students including drama, woodworking, computers, outdoor education and more
- Competitive sports programs against Lethbridge teams

R.I. Baker Perspective

A move of Grade 8 students would:

- decimate the school's athletics program
- negatively impact the music program which has been award-winning in competitions
- reduce the hockey program
- would negatively impact the school's middle school philosophy

The inclusion of Grade 4 students at R.I. Baker would change the culture of the school.

Grade 4 students would not make use of the school's CTS facilities.

The school has two main washroom areas on each floor so retrofitting one set, for example to suit small children, would be a challenge for the older students.

Sunnyside School



Facility facts

Built in 1952

Addition in 1955

Modular classroom houses early learning

Utilization Rate: 72%

Capacity: 165 students

*Utilization and capacity as determined by Alberta Education formula

Facility Strengths

Large property

Only rural program feeding to Coaldale

Close enough to Lethridge to attract city students

Recently upgraded windows, roof and lighting

New playground, upgraded sports field

Facility Challenges

With Grade 5/6 in a shared room,
all classrooms are full

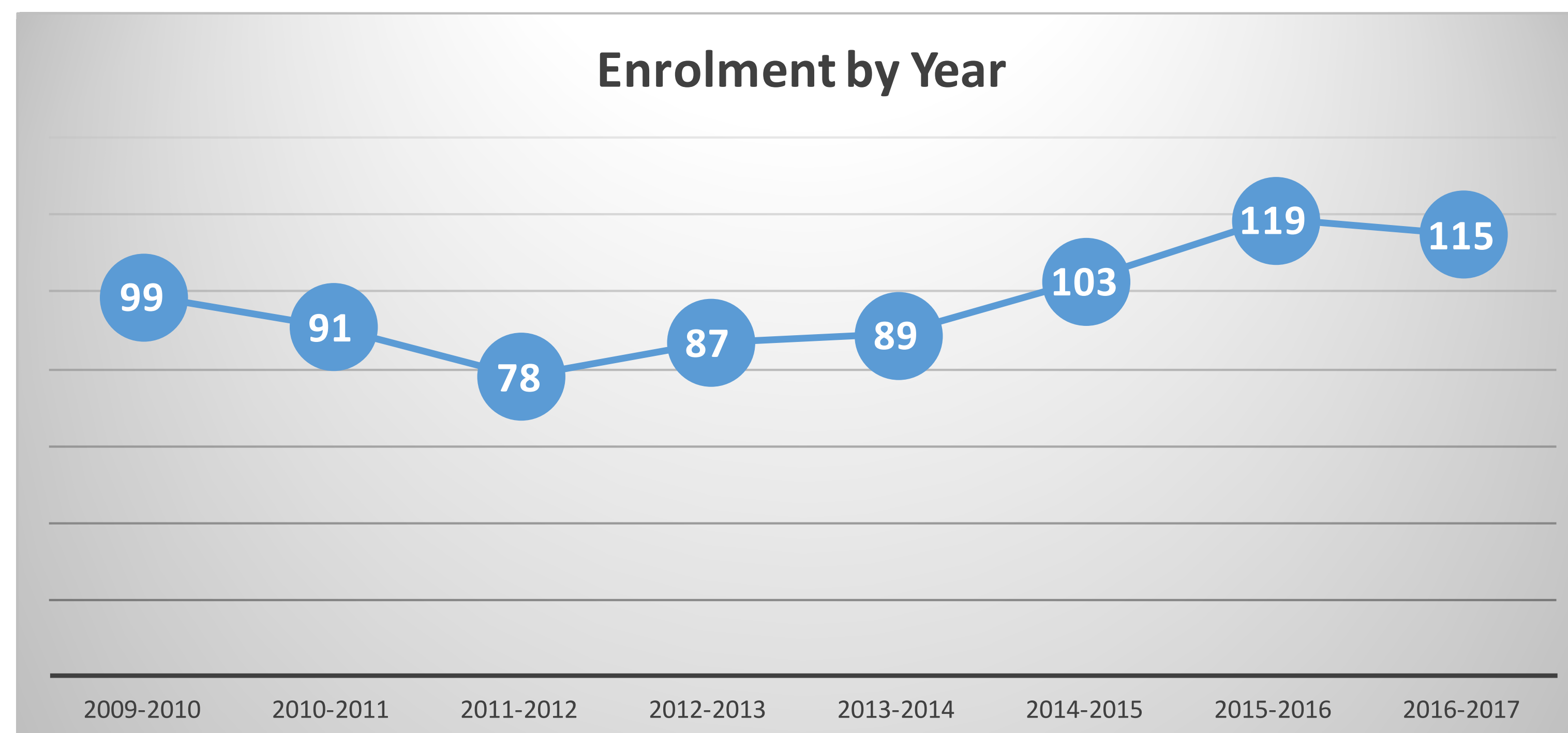
65-year-old building

Small gymnasium

Small, gravel parking lot

Enrolment

Not all students attending Sunnyside stay through Grade 6. Not all Grade 6 students transfer to R.I. Baker for Grade 7.



*Based on Sept. 30th enrolment; does not include early learning children.

Programs

- Early learning (Monday and Wednesday mornings, or Tuesday-Thursday mornings)
- Kindergarten (full days Tuesdays, Thursdays and some Wednesdays)
- Grades 1- 6
- Free Stay and Play Friday mornings for parents and babies up to age five
- School has adopted 7 Habits/Leader in Me language as it encourages student leadership development

Sunnyside Perspective

A change to R.I. Baker grade offerings could impact Sunnyside families' decision to transfer after Grade 6. Parents may not want to send their children to R.I. Baker for Grade 7 only and could consider other options.